

American History 2020-2021: Mr. Woods

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Materials

YOU WILL NEED A NOTEBOOK

Text books are for in class use.

Students can get book online (see back) or a text can be given to you.

Grading Policies

Grades are determined by percentages of total points earned during each grading period.

Each quarter is a separate period ,no accumulated grading 80-80-20 %

Grading scale: 100-90% (A), 89-80% (B,) 79-70% (C,) 69-60% (D), 59-0% (F)

Classroom Rules

Respect yourself, respect your classmates, respect your teacher and respect your building and materials.(No food and drink in classroom, no profanity)

Discipline procedures: 1 verbal warning 2. phone call home 3. referral to the office.

After School Detention will be used for tardy violations

10 day drops may apply if student is habitually absent

Absolutely no cell phones during instructional time without permission. Non adherence to cell phone rules will result in the phone being taken and given to security.

Late Assignments

Students have 2 class periods to turn in late work for half credit.

No work will be accepted after the 2 day grace period.

It is the STUDENTS responsibility to set up a time to make up tests.

Current Events

Daily, one student will be required to present a topic for discussion from a published source for extra credit.

Students will be held accountable for current events on tests.

- Office hours will be before school on 6:45 -7:30

Course Syllabus

Unit 1: What is “American”?

Unit 2: American Wars 1763-1815

Unit 3: The Civil War / Western Expansion

Unit 4: The “Gilded Age/ Progressive Era

Unit 5: The Imperial Age

Unit 6: World War I

Unit 7: The 1920’s

Unit 8: The Great Depression- 1930’s

Unit 9: World War II

Unit 10: The Cold War-1950’s

Unit 11: The 1960’s / Civil rights Movement

Unit 12: Vietnam and the Counter Culture

Unit 13: The 1980’s to present

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Diversity Statement:

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

Appropriate use of technology – board policy IJNDC-R:

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use.

Virtual Attendance Statement:

Attendance is based on engagement. If a student is not present for synchronous instruction and does not complete the asynchronous/alternative assignment for the daily class meeting, then the student is considered absent. Teachers will contact attendance clerks once a student is determined to be absent.